

BEHAVIOUR POLICY

We try to ensure that the children are free to play and develop in a secure environment without the fear of being hurt.

We have agreed rules, which are displayed in the classrooms and discussed with the children — we are kind, we do not push, we do not run in the nursery, we share, we take turns, we listen, we wash our hands, we do not shout, we help one another and we are all friends.

We discourage biting, physically hurting another child or adult, bullying, being rude to another child or adult, destroying/damaging equipment, spitting, snatching, bad language and playing with guns.

All adults will provide a positive role model.

Rules will be discussed with staff and parents and reviewed where necessary.

Adults will ensure rules are applied consistently, to reinforce the child's behaviour.

Adults will praise behaviour such as kindness, sharing or any other agreed rules.

Behaviour is criticised — not the child. We do not say 'you are naughty'.

No child is punished physically, corporal punishment is not given to any child — physical intervention will only be used to manage a child's behaviour if it is necessary to prevent personal injury to the child, other children or an adult, to prevent serious damage to property, or in what would reasonably be regarded as exceptional circumstances. Any occasion where physical intervention is used to manage a child's behaviour, a full account of the incident is recorded in the incident book and shown to the parent for their attention and signature on the same day.

We will not threaten corporal punishment, nor use or threaten any form of punishment which could have an adverse impact on the child's well-being.

Children will be given one to one adult support in seeing what was wrong and how to conduct themselves appropriately.

Children will never be sent out of a room by themselves or humiliated i.e. sat on a naughty chair.

In the event of confrontation between children, we will assess the situation and if necessary intervene. Giving children the opportunity to work out their own problems enhances their personal, social and emotional skills.

In the event of a child being hurt we will comfort the appropriate child first, then discuss the appropriate behavior by reinforcing the agreed rules with all the children involved.

A general calm, interactive, stimulating atmosphere is encouraged to keep children motivated and less likely to cause disruption.

If necessary, parents are invited in to discuss in confidence, the problems and to be involved in a strategy for improvement in their child's behavior in order to give continually both at home and a nursery.